



PROGRAM PLAN

for a Roots parent-directed home education student



Student's Legal Name: _____ School Year: 20__ – 20__

Also known as: _____ Grade: _____

Anything parents would like Roots to know:

SUBJECT OR GOAL:

Resource Materials			
Instructional Method			
Activities Planned			
Evaluation Method & Frequency			

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ACTIVITIES SHOWING PROGRESS TOWARDS LEARNING OUTCOMES

A – Read for information, understanding and enjoyment.

B – Write and speak clearly, accurately and appropriately for the context.

C – Use mathematics to solve problems in business, science and daily life situations.

D – Understand the physical world, ecology and the diversity of life.

E – Understand the scientific method, the nature of science & technology, and their application to daily life.

F – Know the history and geography of Canada and have a general understanding of world history.

G – Understand Canada's political, social and economic systems within a global context.

H – Respect the cultural diversity, the religious diversity and the common values of Canada.

I – Demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring.

J – Recognize the importance of personal well-being and appreciate how family and others contribute to it.

K – Know the basic requirements of an active, healthful lifestyle.

L – Understand and appreciate literature, the arts and the creative process.

M – research an issue thoroughly and evaluate the credibility and reliability of information sources.

N – Demonstrate critical and creative thinking skills in problem solving and decision making.

O – Demonstrate competence in using information technologies.

P – Know how to work independently and as part of a team.

Q – Manage time and other resources needed to complete a task.

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R – Demonstrate initiative, leadership, flexibility and persistence.

S – Evaluate their own endeavours and continually strive to improve.

T – Have the desire and realize the need for lifelong learning.

Facilitator's Signature: _____

Office use only

At the time of the second home visit, indications are that this student [____will] [____will not] meet the goals of this program plan, with any modifications shown, by September 1. _____
facilitator initials